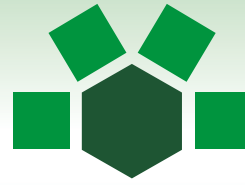




**The Quality Profile** is designed to give our district community an in-depth look at how we are advancing education for "Every Student. Every Day." Education is a powerful tool, essential for the transformation of young people, our communities, states, nations and the world.

Through the following pages you will see how, despite the challenges of the past two years, our staff and students are continuing to excel so that our students are prepared for the future.

Our mission to serve "Every Student. Every Day.", coupled with our personalized All-Access Learning approach, provides our students with the tools they need to be prepared for college, career and life.



# Mayfield City Schools

EVERY STUDENT. EVERY DAY.

## 2021-2022 Quality Profile



[www.mayfieldschools.org](http://www.mayfieldschools.org)

1101 SOM Center Road • Mayfield Heights, OH 44124  
Phone: 440-995-6800 • #mychoicemayfield • #allaccesslearning

## A Message from Your Board of Education



*From left: Ron Fornaro, Al Hess, Jolene Greve, Superintendent Michael J. Barnes, President Sue Groszek, Vice President Jimmy Teresi, Treasurer Scott Snyder.*

### **Dear Mayfield Community,**

Thank you for your support of our pursuit of our passion—serving children. We do what we do because we believe strongly in education and improving our community.

There is no doubt the last two years have been challenging due to the pandemic. However, it has provided our district with new opportunities to develop our students so they are fully equipped for the next step in their journey, whether it's college, the workforce or the military.

We are always open to hearing from our community, so please don't hesitate to attend a board meeting or reach out to us directly. We hope you enjoy learning more about what makes a Mayfield Schools education unique through this Quality Profile.

Sincerely,  
Sue Groszek, President  
Jimmy Teresi, Vice President  
Ron Fornaro  
Jolene Greve  
Al Hess

## A Message from the Superintendent

### **Dear Mayfield Schools students, staff and community,**

Welcome to the 2021-2022 Quality Profile. This report is intended to highlight the many ways our students are advancing in their educational, social and emotional development so they are well-rounded individuals ready to take on college, careers and life.

The last year once again presented challenges as the result of the pandemic. We began the school year with the theme Happy New Year, focusing on "The Hope of We" and how collectively, our efforts, interactions and encouragement of one another can help us achieve anything we set our minds to. This community certainly took this concept to heart, and you will see in the ensuing pages the resulting achievements.



I'm so thankful for once again being part of the Mayfield community, where everyone is committed to "Every Student. Every Day." I'm excited to continue partnering with you through our All-Access Learning model to provide a competitive advantage for our students in the areas of Academics, Athletics and the Arts.

Dr. Michael J. Barnes,  
Superintendent

## THE WHY:



# All-Access Learning

CHANGE THE CLASSROOM. CHANGE OUR WORLD.

Mayfield City Schools Customized Instruction

**MAYFIELD STUDENTS ENJOY** a wide variety of student learning experiences. Each is designed to provide rigorous learning opportunities to prepare students for career, college and life. The use of All-Access Learning helps support our beliefs:

**WE BELIEVE** all students in every classroom should have access to deep and authentic learning opportunities that allow them to use both content and foundational knowledge to find and solve problems, create, collaborate, think critically and communicate.

**WE BELIEVE** a new model for education places the learner at the center of the process.

**WE BELIEVE** in a customized educational experience focused on each students' academic, social and emotional development. By providing our students with a rigorous and relevant curriculum centered around innovation and creativity, our students will graduate ready to compete in a global society.

**AGENCY:** Empowering students with voice and choice in how they learn.

- Students learn how to recognize their potential strengths and areas for improvement through continued self-assessment and reflections
- Students possess flexibility in their learning paths, pacing and environment

**ENGAGEMENT:** Providing shared ownership of learning driven by students' interests through strong teacher-student relationships and increased curiosity in the classroom.

- Students increase their curiosity and ownership of learning through personalized learning
- Students learn to have a growth mindset

**OUTCOMES:** Reviewing data-based evidence of student growth and mastery learning.

- Students participate in lessons based on timely, up-to-date data
- Students have multiple opportunities and modes to show growth and mastery
- Students embrace, challenge and learn to fail forward
- Data is collected to demonstrate learning progress

**OPPORTUNITY:** Access to personalized learning experiences for all students.

- Students' progress on a learning pathway that is tailored to their needs
- Students will be filled with information in a variety of ways and environments
- All students have access to deep learning and authentic projects, problems and case studies



## Mayfield City Schools

EVERY STUDENT. EVERY DAY.

# Academics and Student Learning



## All-Access Learning

CHANGE THE CLASSROOM. CHANGE OUR WORLD.

Mayfield City Schools Customized Instruction

**Mayfield students enjoy a variety of student learning experiences. Each is designed to provide rigorous learning opportunities to prepare our students for career, college and life.**

### Reading Curriculum Helps Students Advance

The Lexia Core5 Reading curriculum helped more than 90% of students at Gates Mills and Lander Elementary Schools who began the year working below grade level advance at least one grade level. Similarly, it helped nearly 90% of ALL students advance at least one grade level in their reading throughout the year.

### Excel TECC Students EXCEL in 2021-2022

Students from Excel TECC, Mayfield City Schools' career and technical program, achieved several honors throughout the last year, and despite coming out of a pandemic, enrollment is at near record levels!

Forty students qualified for the SkillsUSA state competition this year. Of those, 24 made the podium and 11 became state champions, qualifying them for the SkillsUSA national championship in Atlanta, Georgia. There, the CADD team of Emma Burkey, Jillian Gambino and Maddie Bogus secured third place!

Medical Technologies students also created a new initiative, a Teddy Bear Clinic. The clinic is for Kindergarten students at Center, Lander, Millridge and Gates Mills Elementary Schools and teaches our youngest learners about first aid, bone structure and healthy eating habits.



### Middle School Creates Unique Projects Incorporating All-Access Learning

Over the past year, Mayfield Middle School developed a few stand-out projects that allowed its students to learn in new and engaging ways, further building upon the principles of All-Access Learning.

The eighth grade teaching team adjusted their daily schedule so that English Language Arts students could spend an entire afternoon writing a five-paragraph essay rather than using three to four regular class periods to accomplish the same task. This improved students' work product thanks to the continuous flow of thinking.

Last fall, middle school students selected a collaborative project to work on as part of their integrated STEAM lesson. They created vinyl stencils and glazed ceramic tiles to a wooden tray to create a mosaic. The trays were auctioned in the spring and raised more than \$1,000. The proceeds benefited a fellow student who is battling cancer.

Additionally, through a project-based math activity, seventh grade students at Mayfield Middle School learned how to operate a food truck! Once they determined their menu (cupcakes of course!), they researched the cost of ingredients, considered how much they will have to pay employees, then set a price that would allow them to break even and/or make a profit. Students also learned about loans and what it means to your bottom line. As a way to celebrate, students made their cupcake recipes and brought them in to share with students and staff.



### Class of 2022

The Class of 2022 included 325 graduates who walked across the stage May 14 at the Palace Theater, marking the 122nd graduating class from Mayfield High School.

# Academics and Student Learning

## Building School Culture

Beginning in January of the 2021-2022 school year, Gates Mills Elementary students and teachers developed and set monthly goals in English Language Arts, Math, Sportsmanship, Citizenship and Kindness. Students worked within their classroom community to reach their monthly goals and those who succeeded were rewarded with school-wide assemblies where students had the opportunity to participate in dodgeball, basketball or Olympic-style games.

The new initiative further developed the "Portrait of a Mayfield Wildcat" in our students and will enable them to reach their full potential academically and socially. High school students joined in the fun to help motivate and mentor our elementary students.

## Synergy Comes to Elementary

The Synergy program for grades K-5 launched during the 2021-2022 school year. Students worked on the competencies of a Mayfield graduate through one-of-a-kind experiences such as field trips, literacy projects and curricular connections.

One highlight of Synergy in its inaugural year was the pen pal program. Third grade students connected with kids at other schools through letter writing and Flipgrid videos, and had the opportunity to meet their pen pal during the Fall Synergy and Art program.

## District Awards

Mayfield City Schools received several awards throughout the 2021-2022 school year. Most notably, U.S. News & World Report named Mayfield High School and Lander Elementary among the top schools in the nation. Schools are ranked on their performance on state tests, graduation rates, and how well students are prepared for college.

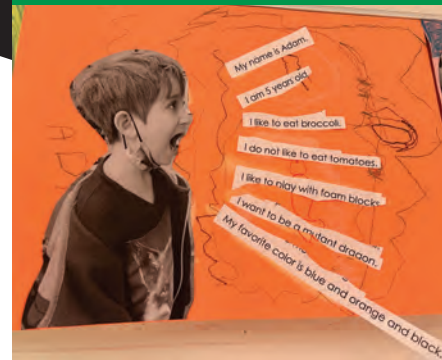
Mayfield High School also won the GreatSchools 2021 College Success Award for preparing its students for college and beyond.

Mayfield City Schools earned an **"A" rating** among the best districts and schools in Ohio and Center Elementary was named a **"Best Elementary School in America"** by Niche.com, an independent school search website.



## Field Trips Return

With the worst of the pandemic appearing to be behind us, our students were once again able to extend their learning through field trips. This year middle school students visited Niagara Falls; and elementary students traveled to Holden Arboretum, Patterson Fruit Farm and Mayfield Innovation Center. Kindergarteners got to experience their first field trip, but they didn't go far! They visited Mayfield High School's Innovation Center where they collaborated with high school students on a special project.



## Early Learners Talk Goal Setting

Last year, Kindergarteners selected goals associated with their written expression with support from their teacher.

## Record-Breaking Scores

Mayfield High School students once again broke the record for the highest composite score on the ACT in the history of Mayfield Schools. The last record was set just a couple of years ago.

**We must continue to:**

**Increase rigor and engagement through All-Access Learning.**



# Student Leadership

## Service Immersion Experience

During the 2021-2022 school year, 10 Mayfield High School students and four staff members participated in their first Urban Plunge Service Immersion trip in Ohio City. Over four days, students and staff lived in the community and worked with a variety of service agencies to assist and learn more about homelessness, environmental issues, food insecurity and refugee empowerment.

## Acts of Kindness

Over 75,000 acts of kindness or positive behaviors were observed and rewarded last year as a part of the Millridge Elementary House System. Students earned points for their House, not themselves, each time a staff member observed a positive behavior exemplifying one of the 15 Millridge Essentials.



## Students Give Back to Various Causes

Developing tomorrow's leaders starts in primary and secondary educational settings like Mayfield Schools. Our students take initiative in leading several fundraising and awareness efforts to grow their ability to be good citizens. This year, our students achieved the following:

- Raised more than \$15,000 for St. Jude's Children's Hospital
- Garnered \$7,000 for the Leukemia and Lymphoma Society
- Earned recognition from the United Nations through UN Global Goals for community service
- Collected 2,500+ items for Our Savior Lutheran Church Food Pantry
- Coordinated Mayfield High School's first-ever Rainbow Run to raise money for Rainbow Babies and Children's Hospital
- Educated the community about extreme poverty in Ethiopia, Guatemala and Jamaica through the Water Walk and Fast2Change

## Award-Winning Students

Our students won awards across a variety of disciplines throughout the 2021-2022 school year.

- Rayeann Sharma, a sixth grader at Mayfield Middle School, was named the Regional Spelling Bee Champion and represented Mayfield at the national spelling bee in Washington, D.C.
- Senior Daniel Blum won the Best Actor award at the Playhouse Square Dazzle Awards for his performance in "Urinetown." He represented Mayfield High School at the National High School Musical Theater Awards in New York City, where Mayfield's TJ Grzybowski was nominated for Best Supporting Actor, and Paris Bunch was nominated for Best Supporting Actress.
- Junior Mohammad Zoraiz won Rep. Dave Joyce's Congressional App Challenge with his AchillesMath app, designed to help students in grades K-7 grow their math knowledge through individualized learning.
- Jenny Fu was named a national qualifier on the World Schools Debate Team, a first for Mayfield High School.
- Lander Elementary fourth grader Liz Ige won first place in the Garden Club of Ohio Poetry contest.
- The high school mock trial team advanced to the state competition.
- The model UN team qualified for the national competition in Washington, D.C.



## Mayfield High School Hosts Armed Forces Signing

Mayfield High School hosted its Armed Forces Signing Day. Three students selected to enter the military upon graduating, and were recognized at the event.

# Student Leadership





Study after study has found that students no longer learn best in a traditional classroom where students sit in rows of desks. Our goal at Mayfield is to create spaces that allow students to use their creativity, collaborate, and grow their problem-solving, critical thinking and communication skills so they are prepared for life post-graduation.

This year, the Mayfield Board's Student Learning and Academic Excellence committee met at Center and Lander Elementary Schools to discuss how learning spaces can align with the vision of personalized and All-Access Learning.

## Mayfield Serves as Model to Other Districts

This year, members of the Mayfield administrative team welcomed educators from the Barrington 220 School District in Illinois to learn more about our vision, which is centered around All-Access Learning.



## Mayfield TEDx

CADD juniors manufactured a 22 foot long plywood sign for the TEDx event at Mayfield High School in May. In addition to learning about various manufacturing processes, students learned to apply TEDx branding standards to the project.



## Collaboration Among Students Leads to Better Outcomes

Having peer role models has been shown to improve educational and developmental outcomes in students. That's why projects like the Bubble Wand partnership are so important. Students in grades 1-4 collaborated on the design of a bubble wand last school year. First graders sketched their bubble wand design while fourth graders used online platforms to design and print the wand. The collaboration culminated in a celebration of using each and every design!

**We must continue to:**

**Develop practices and techniques that put students in the position of owning their own learning.**



## Creating Inclusive Workplaces

CEVEC, Mayfield's vocational consortium, established a partnership with Stakes Manufacturing to boost inclusion in the workplace.

## Changing the Classroom and the World

Mayfield High School sophomores had the opportunity to speak with Stephane Dujarric, spokesperson for the United Nations Secretary-General. They asked questions and held conversations on the following topics: climate change, pandemics, and how great power struggles will require greater international cooperation across borders. The event was made possible through the school's partnership with the Cleveland Council on World Affairs.

## Creative Thinking

To better understand the principles behind force, gravity and motion, Mayfield Middle School students explored the classic Egg Drop experiment. Students constructed protective barriers around uncooked eggs in the shell and MMS Science teacher Mr. Ehrbar tossed (often forcefully) the eggs from various elevations of the middle school roof. The results were surprising...but the excitement and creative learning the students experienced was priceless.



**We must continue to:**

**Prepare students for the way the world works today and commit resources to those programs that best prepare our students for the 21st century.**

## Preschool Busy Preparing Students for Kindergarten

The preschool implemented several initiatives this year to better prepare Mayfield's earliest learners for Kindergarten. First, they aligned their curriculum with the Kindergarten. Second, staff implemented morning meetings and social-emotional learning strategies. Third, they introduced a sensory walk, a colorful path that allows students to explore using their different senses. Peers and students with special needs alike developed their motor skills, balance, hand-eye coordination and spatial awareness.



# Parent and Community Involvement

## Coffee Talks

Over the last year, Superintendent Barnes has held several Coffee Talks with the community and began support teams and councils to partner with parents and other stakeholders on school issues.

## 2021 Alumni Hall of Fame

Each year, Mayfield Schools names an Alumni Hall of Fame. This year marked the 33rd year and recognizes outstanding graduates who have made significant contributions in their fields as well as to society. The 2021 Hall of Famers are Michael DeJohn (Class of 1972), Michael McCartney (Class of 1984), Paul Matias (Class of 1988), Nick Palazzo (Class of 1999) and Alex Yakubovich (Class of 2004). These noteworthy individuals showcase the value of a Mayfield education.



## Job Fair

Mayfield High School hosted a "Job Fair" to help local businesses fill employee shortages and assist students to secure jobs.

Organized by the MHS guidance department, more than 50 local businesses attended to provide information and applications for local jobs.

**Just as there is no "i" in team, our district is only as strong as the staff, parents, families and community partners who support us. It's through this support that our students can reach their fullest potential.**

## Mayfield Alumni Find Success

Mayfield High School alum Kotaro Umeda dropped by the district in early December to share a copy of his latest children's book, "Dare to Dream," a story about the importance of hard work, resilience and gratitude. During his stay, Kotaro visited each of the four elementary schools to read his book to the students. All proceeds from the book, which is available for purchase at [lulu.com](https://www.lulu.com), will benefit Cincinnati Children's Hospital.



Kotaro has successfully put his own dream into action. Today, he is a professional soccer player with the Joinville Esporte Clube in Brazil.

His first children's book, "I'm With You" supported the United Way of Greater Cleveland. Thanks for making Mayfield proud Kotaro.

## Zajec's Named Citizens of the Year

In October 2021, the district announced its 43rd Citizens of the Year. Dorene and Bob Zajec were honored for their more than three decades of volunteerism and exemplary support of the students and staff of Mayfield Schools.

## School Resource Officer of the Year

Arch Kimbrew, School Resource Officer for Gates Mills Elementary School was named the School Resource Officer of the Year by the Ohio School Resource Officers Association. Thank you to Officer Arch for all he does to keep our students safe and support their social-emotional development.

## Elementary School Counselor of the Year

The Ohio School Counselor Association named Rebecca Schmidt the Elementary School Counselor of the Year in Ohio. Schmidt was chosen for the prestigious honor for her tireless work serving elementary students in grades K-5 and their families. She currently serves children at Lander Elementary.

## Community Leaders Breakfast

Our City/Village officials, civic, non-profit, education, business and spiritual leaders were invited to "A Year of Discovery" community breakfast to learn more about the Mayfield City Schools.

# Parent and Community Involvement

## Partners Provide Additional Resources

With the help of partners like Dr. Gen Orthodontics and our Parent Teacher Groups (PTG), we were able to provide our students with resources to keep them healthy and active! Dr. Gen donated more than 500 dental hygiene bags that were distributed to kids in grades 1-6. Thanks to the Lander Parent Teacher Group, two new rowers and other pieces of equipment were added to the Lander Elementary Sport and Fitness Room. Lander's PTG fundraiser also helped the school purchase several flat panel interactive boards for its multipurpose room.

## Outstanding Teacher Named at Mayfield

Congratulations to Mayfield High School's Sarah Rivera who was named Outstanding Chemistry Teacher by the American Chemical Society.



## Longtime Board Member Says Farewell

Mayfield City Schools recognized Mr. George Hughes for 24 years of service to the students and staff of the district at his last board meeting on Dec. 15, 2021. Jolene Greve was subsequently voted onto the board and is serving a four-year term.



**We must continue to:**

**Develop community partnerships that support relevant programs.**

# Technology

**Technology plays an important role in Mayfield's All-Access Learning model. The district's 1:1 technology plan, whereby every student in grades 2-12 has a Chromebook, and students in grades K-1 have access to an iPad cart, continues to change the classroom, our student's access to resources, and their ability to learn.**

## All-Access Learning

Additional bandwidth has been added across the district to increase Internet speed.



Prior to the pandemic, Mayfield deployed **600+ staff devices** to promote instruction and to further enhance teaching and learning. All staff and student devices operate on a four-year rotation.

**Wireless casting** has been installed in all classrooms and meeting spaces to support our modern learning environments, innovation and teaching and learning initiatives.

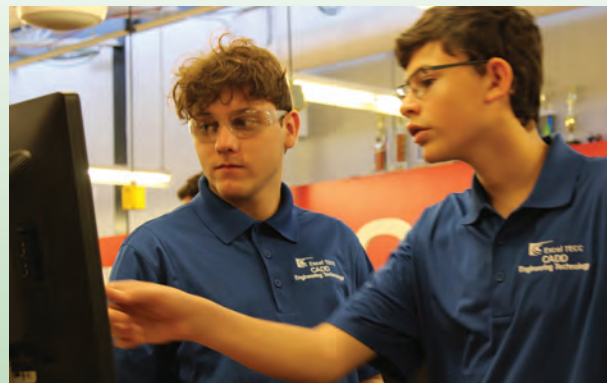
## Student Devices

Through the utilization of student devices, the Mayfield City School District teachers and staff have the ability to transform the classroom environment for students on a day-to-day basis.

Our technology rich classrooms promote:

- Deeper student engagement
- An improvement to the quality and quantity of feedback
- The ability for educators to more readily differentiate instruction to meet student needs
- Increased access to resources
- Enhanced opportunities for student collaboration (peer to peer, student to teacher)
- Improved lines of communication
- The enhanced ability to critically think and problem solve

Ultimately, our student device initiative allows educators to expose our students to real, relevant, and meaningful instructional experiences, focusing on 21st century skills – collaboration, critical & creative thinking, curiosity, communication, scholarship and personalization, so that they can compete locally, nationally and globally.



**We must continue to:**

**Explore online learning opportunities that conventional means cannot otherwise support. Increase rigor and engagement through personalized and blended learning.**

**Mayfield Schools has a track record of strong fiscal management. We remain committed to making the best use of the financial resources entrusted to us so we can provide the high-quality education our community has come to know and expect.**

## Stretching the Levy Cycle

Voters passed a levy for the schools in 2016 and because of strong financial management, Mayfield Schools will be able to make this money last six years instead of four years.

## State and National Recognition for Fiscal Responsibility

For more than 20 years, Mayfield Schools have been recognized for excellence in financial reporting and for the past five years, Treasurer Scott Snyder has received a special State Auditor's award for a perfect report.

## COVID-19 Relief Monies Continue to Help With Learning Recovery

ESSER funds have been used to employ temporary teachers and support staff to provide appropriate social distancing, class-size support, alternative learning, and supervision support for all students brought upon by the COVID-19 pandemic, as well as to improve HVAC and air handling systems districtwide.

## Contract with the Community: Promises Made. Promises Kept.

Our facilities are very well taken care of, and they are continually improving. Renovated spaces, furniture and technology match our vision for teaching. The collaboration on redesign of all of our facilities has included staff and students. Here are some of those results:

- Plans to change the entrance at Mayfield High School in an effort to alleviate traffic flow concerns on Wilson Mills Road.
- Work has begun at Mayfield High School to create the 9th Grade Option space project.
- The aging turf at Wildcat Stadium was replaced.
- New windows were installed at Mayfield Middle School for improved efficiency.
- 10 new buses, equipped with GPS technology, were purchased to update the aging transportation fleet.
- Flooring, lighting and roof improvements were made at Mayfield Middle School.
- Mayfield High School received a roof replacement.
- Mayfield High School auditorium upgrades.
- Upgrading safety in all buildings with the integration of the RAPTOR Visitor Management system.
- 162 security cameras have been installed across the District for enhanced interior and exterior security at all of our schools.



**We must continue to:**

**Seek out efficiencies in operations in order to deliver high-quality education at a great value to residents. This is especially true during these times of economic uncertainty.**

# Athletics, Arts, Activities

Participation in the arts, athletics and activities inspires student creativity, problem-solving and critical-thinking skills, which leads to better and stronger leaders. Providing opportunities to participate in school activities beyond the classroom contributes to a student's overall growth.

## Art Returns for Elementary Students

At Lander Elementary, students are once again learning, celebrating and appreciating the arts thanks to the return of the Art Docent Program. The program is run by volunteers and serves students in grades K-3.



## Chorale Receives OMEA Top Honors

Mayfield High School's chorale earned a superior rating at the Ohio Music Education Association's large group competition.



## Mayfield Boasts Multiple Key Winners at Scholastic Writing Competition

Several students won awards at this year's Scholastic Writing Competition. Senior Sarah Carlile won two Gold Keys and two Silver Keys making her the most decorated writer in Mayfield High School history. She has also been published five times by Kent State University, Ursuline College and the Lake Erie Ink. Gabriella Polin won a Gold Key and was selected for The American Voices Award, and Olga Murdakhaev earned a Silver Key.

## Student-Athletes Excel

Our athletes—across all grade levels—excelled during the 2021-2022 school year. Our boys swimming and diving, wrestling, boys basketball, baseball and boys tennis teams all earned Western Reserve Conference Champion titles, while our girls cross-country team were regional qualifiers.

### INDIVIDUAL AWARD WINNERS INCLUDE:

- Mai Ly Marella, who was the Western Reserve Conference champion in cross-country.
- Haden Nahra, who became the school's all-time leading scorer in basketball with 1,265 points. He was also the Western Reserve Conference Player of the Year and 3rd Team All-Ohio.
- Vinnie D'Alessandro, who placed seventh in the state in wrestling.
- Austin Ziance, who was named Western Reserve Conference Player of the Year in baseball.
- Nick Biega, who placed fourth in the 60-meter dash and runner-up in the 200-meter dash. He was also the OHSAA state runner-up in the 100 and 200 and was named All-Ohio.

## Performing Arts Awards from the Class of 2022

- **Alexa Draye Alex** was awarded with the Director Leadership Award
- **Kevin Bluffstone** was the recipient of the Siemper Fidelis Award
- **Lorelai Busta** received the Louis Armstrong Jazz Award
- **Dominic Pistone** was recognized with the Alfonso Marra Award
- **Bella Vigliotti** and **Kelsey Blanchard** received the Patrick S. Gilmore Award
- **Abigail Foell** earned the John Phillip Sousa Award
- **Kimberly Bell** earned the Technical Director's award

# Athletics, Arts, Activities



**We must continue to:**

**Prepare students to be caring, thoughtful and productive citizens in a global society.**



# Mayfield City Schools

EVERY STUDENT. EVERY DAY.

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**COLLABORATION**  
A Mayfield Wildcat can:

- Cooperate with others to resolve problems and achieve goals
- Support team members by encouraging participation, listening, and empathy
- Acknowledge skills, experience, knowledge, creativity, and contributions from all
- Address team conflict without help from the team leader

**CRITICAL & CREATIVE THINKING**  
A Mayfield Wildcat can:

- Identify, define, and work with authentic problems and essential questions
- Collect, assess, and analyze relevant information
- Reflect and reason effectively
- Implement innovations and generate ideas

**CURIOSITY**  
A Mayfield Wildcat can:

- Develop a strong desire to learn
- Actively explore the unknown
- Engage in the design process
- Commit to a state of wonder

**COMMUNICATION**  
A Mayfield Wildcat can:

- Articulate thoughts and express ideas effectively using oral, written, visual, and non-verbal communication skills
- Practice civil discourse
- Become an active listener

**SCHOLARSHIP**  
We believe in:

- Academic excellence in all things
- Mastery
- Cutting-edge, world-class pathways and programs
- A focus on student achievement and growth

**PERSONALIZATION**  
We believe in:

- All-Access Learning: Agency, Outcomes, Opportunity, and Engagement
- Placing students at the center of the learning process
- Providing customized learning based on student strengths, needs, skills, and interests
- Providing deeper learning experiences and cultivating understanding through rigorous content

**Mayfield City Schools**  
EVERY STUDENT. EVERY DAY.

What are the necessary skills for success for all children in this rapidly changing, increasingly diverse and interconnected world? **Mayfield City Schools created its Portrait of a Graduate** to help answer this question by challenging our staff and students to think outside the box to ensure our students are successful now and in the future.